

Individuals with Disabilities Education Act**Alternative Assessments for Students with Disabilities for Statewide and District-wide Assessments**

The South Windsor Board of Education will, in all respects, comply with the requirements of state and federal law with regard to the special education of students with disabilities. Decisions about whether a student with a disability eligible for special education and related services under the Individuals with Disabilities Education Act shall participate in alternative assessment(s) to particular statewide or district-wide assessments shall be made by each student's planning and placement team in accordance with applicable state and federal law.

Legal References:

Conn. Gen. Stat. § [10-14q](#)

Individuals with Disabilities Education Act, (IDEA) U.S.C. § 1400, *et seq.*
34 C.F.R. § 300.320

Connecticut Alternate Assessment (CTAA) Test Administration Manual, English Language Arts and Mathematics (Dec. 9, 2019), available at
<https://ct.portalcambiumast.com/core/fileparse.php/51/urlt/CTAA - Test-Administration-Manual.pdf>

CTAA and Alternate Science Learner Characteristics Inventory (LCI), available at <https://portal.ct.gov/-/media/SDE/Student-Assessment/Special-Populations/LCI.pdf?la=en>

Policy Adopted: January 22, 2019

Policy Revised: May 25, 2021